

Staff Handbook

2023-2024 School Year



Sequoia Hours of Operation	7:30 am – 4:00 pm Monday through Friday
School Address	3516 Rucker Ave. Everett, WA 98201
Sequoia Phone	(425) 385-5100
Port Gardner Phone	(425) 385-5150
Port Gardner Office Hours	9:00-3:00 Monday-Thursday, 9:00 – 12:00 Friday
OnlineHS Email	OnlineHS@everettsd.org
OnlineHS Phone	(425) 385-5191
FAX	(425) 385-5102

Non-Discrimination Policy

The district shall provide equal educational opportunity and treatment for all students in all aspects of the academic and activities program without regard to race, color, national origin, creed, religion, sex, sexual orientation, gender expression, gender identity, veteran or military status, the presence of any physical, sensory, or mental disability or the use of a trained dog guide or service animal by a student with a disability.

Designated to handle inquiries about nondiscrimination policies are:

Title IX/Civil Rights Compliance Officer

Chad Golden
PO Box 2098, Everett WA 98213
425-385-4100
CGolden@everettsd.org

Section 504 Coordinator

Dave Peters
PO Box 2098, Everett WA 98213
425-385-4063
DPeters@everettsd.org

ADA Coordinator

Chad Golden
PO Box 2098, Everett WA 98213
425-385-4100
cgolden@everettsd.org

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Sequoia, Port Gardner, OnlineHS Staff

Principal: Belinda Mountjoy

Sequoia Staff (*indicates OnlineHS teacher)

Counselor

Office Manager

Registrar

Attendance Secretary

OnlineHS Secretary

English

Social Studies/PE

Social Studies

Math/Science

Art

Career and Technical Education

Special Education

GOAL Program

Career Center Specialist/ELL Support

Library Learning Center Specialist

Success Coordinator/Drug and Alcohol Counselor

Success Coordinator

Guided Study

Foster Success Coordinator

Child Care Specialists

Para-Educator, Special Education

Health Room Assistant

IT Field Tech

Nurse

Campus Security

Head Custodian

Evening Custodian

PTSA President

Psychologist

Speech Language Pathologist

Kitchen Manager

Autumn Slater

Liz Lahti

Betsy Monroe

Elvie Muya

Barbara Marcum

Judy Lennard

April Simon

Jo Anne Buitewig

Laura Wight*

Sherm Iversen*

Jonathan Stanley

Erin Hawkinson

Jack Roy

Bona Park

Maryke Haynes

Rochelle Shultz

Jeannie Thompson

Mark Ryder*

Rhonda Hodgins*

Dylan Folkers

Melissa Ferdinandus

Nancy Bertholet

Amy Teague Ward

Michael Warren

Tricia Schuldt

Heather Reid

Bruce Cappel

Shelbey Kincannon

Andrew Preston

Mike Keiss

Allison Camacho

Mandy Trimble

Judy Lennard

Karen Pauley

John Ruiz

Nathanial "Skeeter" Kelley

TBD

Lina De Folo

Connar Wint

TBD

TBD

Megan Jensen

Linnea Wolff

Lisa Chapman

Port Gardner Staff

Secretary

Elementary School Teacher

Elementary School Teacher

Intermediate/Middle Teacher

High School Teacher

Middle School/High School Teacher

Para Educator

Megan Slaker

Allison Hinds

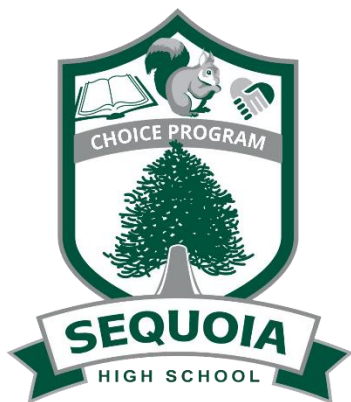
Celeste Johnson

Jocelyn Sievers-Bailey

Laura Wight*

Mark Ryder*

Kristin Goodman



Sequoia High School is built on three major principles: choice, equity, and relationships.

A high school of approximately 200 students, Sequoia offers a personal, family-like learning environment where students and their teacher-colleagues work side-by-side on a first name basis, to the single goal of empowering the individual student with a meaningful education. Students are assigned to advisory classes where teachers work with them as a team. The advisory faculty review individual student progress regularly. Intimate knowledge of student learning styles and close professional relationships between teachers and students develop as students work with the same teacher for their entire stay at Sequoia. Students also are assigned a Success Time to provide intervention and support in content areas.

Choice: Sequoia is a school of choice. Students give up the broad course offerings and extracurricular activities of a traditional school for this more personal, individualized approach. Each student formally "chooses" the school, agrees to work hard each day and support the principles of the school; each parent or significant adult in a student's life agrees to actively support the student's serious efforts; and the school pledges an education which will allow students to thrive in a changing world. In order to qualify to attend Sequoia a student must complete the Connected process. Information on Connected (our enrollment process) and dates can be found [here](#).

Equity: Our second organizational principle concerns equity. Students work to gain mastery of learning at a pace that works with their life circumstances and meets them where they are at and moves to the next level. Each student is provided scaffolded support to meet rigorous standards and grow as a learner and person. Students graduate when they have met the Everett Public Schools credit requirements for a high school diploma.

Relationships: A small high school community of approximately 200 students, Sequoia offers a personal, family-like learning environment where students and their teacher-colleagues work side-by-side on a first name basis, to the single goal of empowering the individual student with a meaningful education. Students are assigned to Advisory classes where teachers work with them as a team. Advisory teachers review individual student progress regularly. Knowledge of student learning styles and close professional relationships between teachers and students develop as students work with the same teacher until they attain senior credits. At that time, they are assigned to a senior advisor who helps with planning for graduation and beyond.

Mission Statement: Sequoia High School is rooted in choice, equity and building relationships. We focus on individualization while holding students to high academic standards, preparing them for life as contributors to their communities.



[Port Gardner](#) is a support center for homeschooling families. Recognizing that parents are the primary educators, we provide them access to information, guidance, and resources to assist in their educational endeavors.

Port Gardner operates as an alternative school under WAC 392-121-182 Alternative Learning Experience Requirements. Students in this program are reported to the state as public-school students enrolled in an alternative learning home-based education program.

Port Gardner facilities are located on the Sequoia High School campus, in the annex just west of the main building.



We are committed to doing our best for each child. As we work together to accomplish this goal we will strive to: *"Celebrate successes, communicate, listen, respect, reflect" "Recognize individual strengths, share responsibility".*

Many students enjoy the freedom and flexibility that online learning provides, including 24/7 access to their course curriculum, their teacher, and classmates. With technology, computers and the Internet, students can learn virtually anytime, anywhere!

Everett Public Schools is excited to offer this opportunity for students through the district's OnlineHS.net program.

[The OnlineHS](#) program uses outstanding courses in combination with trained online instructors to provide a rich and rigorous learning environment, which is aligned with the Washington State Essential Academic Learning Requirements and district graduation requirements.

Courses taken online through OnlineHS.net count toward high school credit and are available to students in any of Everett's four high schools.

Additional information is available from each high school counselor, or the online [website](#).

Calendar, Schedules and Phone Lists

All school staff are to adhere to their regularly scheduled workday. Staff who need to make adjustments to their day should report their absences using [Frontline for Employee](#). Personal absences for classified staff require preapproval. Staff requesting an adjusted schedule not through the absence reporting system must make arrangements through the Principal/Assistant principal and always check in/out of the main office if there is a schedule variation.

[SHS](#) school calendar. District calendars are available in the main office.

There will be three call back days for certificated staff. The call backs are as follows:

Sequoia High School

Significant Adult Night	October 4	6:00-8:00
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Graduation	June 13	4:45-8:00
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OnlineHS

Significant Adult Night	October 4	6:00-8:00
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Graduation	June 13	4:45-8:00
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Port Gardner

Open House	October 4	6:00-7:30
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Graduation	June 13	4:45-8:00
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Staff Work Schedules

Staff are expected to work their assigned work schedule. Exceptions must be approved in advance by the building principal. Part time staff will have schedule agreed to based on assigned hours.

Sequoia High School- Teacher	7:50 am-3:20 pm
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Sequoia High School- Counselor	9:15 am-4:45 pm (Conn.) 7:50 am – 3:20 pm (other)
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Port Gardner	8:00 am-3:30pm
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OnlineHS	7:30 am-3:00pm
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Classified Staff	Assigned Hours
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Basic Operating Procedures

Absence Reporting

All substitute assignments are made either through the automated system (Frontline) or by the Substitute Office.

No job number, no job. Be sure a job number has been assigned. Requests for job related absences need to be arranged by the Office Manager after the approval of the principal. If you enter your absence after 6:45 am please contact the office at 425-385-5100 and speak with a person

To report an absence – Frontline- Absence Reporting

Substitute Services Coordinator – (425) 385-4111 or HR (425) 385-4100

E-mail: subservices@everettsd.org

If you arrange directly with a substitute to teach your class, please enter the absence in Frontline. We ask that all absences be entered by 6:45 am on the day of the absence. If you enter the absence after 6:45 am or a need arises during the day, please contact the office at 425-385-5100 to inform the Office Manager.

Address

Please make sure that your current address and telephone numbers are on file in the office and remember to notify Office Manager in the event of any changes as well as enter in the [Employee Online system](#).

Advisory/Check and Connect

Advisory class and Check and Connect are key features of Sequoia High School, as it helps students and teachers develop a more personal relationship than is possible in traditional schools and academic success. Every student is assigned to an academic advisor for as long as the student attends the school or until they move to Senior Advisory. The Advisory class meets as scheduled and emphasizes relationships, goal setting, connection, support, high school and beyond planning and study skills. Students are expected to make up incompletes, do homework, or participate in daily activities during advisory. At the beginning of each term, students must meet with their advisor to review academic progress and issues impacting learning.

After-Hours Building Use

Staff members may use their classrooms, office spaces, and other school facilities after normal hours and on weekends for work related activities. In order to do so, they must contact the Office Manager for a security code at least 48 hours prior to the need. Remember the district may have previously scheduled events in the building. If you wish to use the facility for other than work related activities, it may be reserved via the [Community Services](#) office.

Attendance

State Law and School Board Regulations require classroom attendance. Mandatory attendance exists in all classes. It is necessary to ensure the accuracy of the student's attendance if a parent, guardian, or the courts challenge the

accuracy. Staff are expected to enter attendance electronically each period. Students who are not present in your class should be marked absent unless you gave permission to work elsewhere. If you believe a student is scheduled in your class in error, please contact the registrar.

Bulletins and Announcements

Weekly bulletins will be available in shared Canvas staff course and via email by Monday morning each school week. All staff members are expected to read it Monday for important information for the week. Daily an email will be sent with substitute announcements and any schedule changes/special events for the day. The goal is to have all information contained in the weekly bulletin however, at times timely information that cannot wait until the Monday bulletin will be sent using the Sequoia High School/Port Gardner email directory. All staff members are expected to check email on a daily basis.

Cell Phone Use

It is requested that staff not use or answer cell phones for personal reasons in the presence of students. In an emergency situation where staff need to answer a call during a meeting, they should quietly exit the meeting. Cell phones should be off or on the silent/vibrate setting when teaching, working, or attending meetings and only used during urgent/emergent situations.

Classroom

As a clean, well-organized classroom enhances the learning environment, teachers are expected to keep their room free of debris, including outdated or broken equipment and furniture.

Code of Conduct

All teachers have the responsibility to know what is contained in the Code of Professional Conduct and are expected to follow the code. More information may be found at:
<http://www.k12.wa.us/ProfPractices/CodeConduct.aspx>

Communication with Parents Regarding Student Progress

In accordance with state law, teachers are required to keep an accurate, up-to-date record of their students' attendance, grades and are expected to communicate regularly with parents/guardians, in order to share information about student attendance and academic progress. WAC 392-121-182 states that teachers are required to have weekly contact with each student and assess progress for each student on a monthly basis.

Confidentiality of Student Records

When sharing information about students' status, teachers are also expected to protect the confidentiality of student records. The Family Educational Rights and Privacy Act (FERPA) strictly regulates the release of information about students. Only a student's parent(s) or legal guardian(s) or appropriate staff may access the child's educational records; anyone else needs written permission from the parent/guardian. If a student is eighteen years old or older, he/she may authorize the release of records. However, unless a student is

emancipated or is no longer claimed as a dependent for income tax purposes, parent/guardians will be informed about progress.

Facilities Use

Staff who want to schedule a school event in the gym or any other part of the school after 5pm or on weekends are required to send the office manager an email to reserve the facility through the community services office. Please have principal approval before planning an event. If you wish to use the facility for other than work related activities it may be reserved via the [Community Services](#) office.

FERPA

In order to be eligible for FERPA and sign their own forms and notes, students must be court emancipated, no longer claimed as a dependent for tax purposes or an unaccompanied minor.

Food Service

Staff lunchroom prices:	Breakfast:	\$2.00
	Lunch:	\$4.00 (without beverage)
		\$4.25 (with beverage)

Fragrance Free Environment

All members of our school community are asked to refrain from spraying or wearing fragrant perfumes, lotions or other items with a scent due to chemical sensitivity. Fragrances are not permitted, to meet health needs of our learning community members.

Freedom of Expression

The location designated for our school is on the east side of the main building in front of our flagpole. The designated times for this are

Monday –Thursday 8:00-8:15, 12:45-1:00, & 2:55-3:15

Fridays 8:00-8:15 & 11:45-12:00

Guest Teachers (substitute)

Teachers are responsible for setting up a general folder for their guest teacher(s). The folder should include location of daily sub plans in the classroom, directions for recording attendance, instructions regarding emergency procedures, lesson plans, syllabi, and any other information that will help the guest teacher take over classes successfully. The office will print class lists for paper attendance each morning of an absence. Please inform the guest teacher that they are asked to assist in the main office during down time.

Each teacher is responsible for leaving **detailed** daily sub plans including specific instructions and information for the sub and preparing materials (including copies) in the event of an absence.

If assistance is needed in requesting a guest/substitute teacher, contact the Office Manager. A generic copy of your “guest teacher folder” or notes should be kept on file in the main office at all times. These should be submitted to the Registrar. Please make sure that this folder contains a generic (emergency) lesson plan, in case you are unable to develop a current one for the day(s) you are absent. Sub plans should be left by the teacher. If an emergency arrives and you need to email sub plans, please email office manager, registrar and principal with the plans and confirm via phone that they were received.

Halls

Please help preserve a safe environment by monitoring the halls and classroom to ensure no student is being intimidated, harassed, or bullied by being present during passing time and listening for concerns at other times. Crisis counseling is available if a student needs to speak with the counselor or an administrator immediately.

Hours

According to the current collective-bargaining agreement, certificated staff work a 7.5 hour day, which includes a duty-free lunch lasting forty minutes. Classified staff should adhere to the terms of their current contract, depending on their agreed upon work schedule. It is expected that all staff closely adhere to their start/end times. If you need to leave early or arrive last you must first get permission of the building administrator and then notify the office. If you have an unanticipated situation (ie traffic or morning emergency) and will be arriving late, call the office and report your anticipated arrival time.

ID Badge

All district employees are required to wear district issued identification badge while on campus. All visitors/guests must have an ID badge. If you see someone in the building without an ID badge, please direct or contact the office immediately.

Keys

A set of keys/door badge will be issued to each staff member. These keys are **not to be loaned to students**. Teachers will be expected to turn in their keys at the end of the school year or check them out for the summer. If your keys are misplaced, you need to notify the Principal and Office Manager immediately. Each Alternative Programs staff member will be assigned keys and asked to sign a document signifying the acceptance of the terms and conditions for the possession of keys. The terms and conditions are as follows:

1. Key(s) are NOT to be duplicated in any way.
2. Key(s) are NOT to be loaned or given to personnel other than the authorized signature in which they have been assigned.
3. Key(s) are to be RETURNED IN PERSON to the principal upon leaving the district’s employment or accepted by an authorized representative of Everett Public Schools.
4. Each staff member is responsible for the security of the keys assigned to them at all times. If the key is lost or stolen, the employee may be responsible for the cost of re-keying of the affected facility and/or facilities.

Late Arrival/Early Dismissal/School Closure

In the event school has a late start time due to weather conditions or other emergency circumstances, employees will be expected to arrive at school as close to the regular workday start time as is safe. In the event school(s) dismisses students early due to weather conditions or other emergency circumstances, employees will be expected to remain on-site until the supervisory and safety concerns of students have been met. In such situations, there shall be no reduction of the employee's pay or deduction of leave benefits.

To facilitate communication regarding school closures and schedule changes, teachers are asked to keep contact information updated in the employee online system for Blackboard automated phone calls. A Blackboard message will be sent by the Communication Department; however, it is posted immediately on the district webpage and social media.

Learning Environment

Please maintain a safe classroom and make sure that all windows, doors, and sight lines are unobstructed. All classroom furniture must be conducive to the learning environment. Couches and overstuffed chairs are not appropriate on campus.

Leave Without Pay

Any leave without pay must be pre-approved by Human Resources prior to the leave being taken.

Long-term Leave & Work Restrictions: When an employee is on a long-term leave (medical, personal, childcare, etc.) they may not work for the District or anywhere else for the duration of their leave, without prior approval from the Executive Director of Human Resources. They may not attend classes offered by the district, attend LID, in-service, or other professional development days, nor may they work as a substitute in any capacity.

Phone Tree

Be sure to have your Staff Emergency Phone Tree with you for use at all times. Make sure the Office Manager has your current home and cell phone numbers and address on file. The phone tree will only be used in the event information needs to be communicated to all staff and a Blackboard automated call is not appropriate.

Phone System and Voice Mail

Information regarding use of the phone system and voice mail is available in the main office.

Photocopying

Due to unpredictable needs and workloads, the copy machine may not be available on demand. Students may not use the copier. The copier in the main Sequoia Office will have the ability to print color copies. We ask that staff be judicious in printing color copies and only use when they are critical for the learning process.

Public Disclosure Commission (PDC) Reminders

The PDC prohibits against using any taxpayer funded equipment, services, supplies, or staff time to support or oppose any election issue. This means staff cannot use district email or electronic bulletin board systems, printers, copiers, district telephone system, staff time, district supplies or school buildings. The PDC laws are designed to protect from unfair use of public funds to include elections, it does not prohibit a staff person using personal equipment.

RAVE Panic Button

An app is available to be downloaded to your smart phone called RAVE 911. This will allow you to contact 911 directly with location information as well as receive text message updates from the dispatch center in an emergency. If you wish to have the app available to download, provide the Office Manager your cell phone number.

Reporting Obligation

RCW 26.44.030 designates professional school personnel as mandatory reporters. Professional school personnel "shall include, but not be limited to, teachers, counselors, administrators, childcare facility personnel, and school nurses." (RCW 26.44.020) When professional school personnel have reasonable cause to believe that a child or adult dependent or developmentally disabled person has suffered abuse or neglect, he or she must report such incident to the proper law enforcement agency or to Child Protective Services within forty-eight (48) hours. If you would like assistance or support in reporting suspected child abuse, contact the counselor or administrator. All reports to CPS must be documented on the [Child Abuse Reporting Form](#).

SafeSchools Reporting

Our district is now using *SafeSchools Alert*, a tip reporting service that allows students, staff, and parents to submit safety concerns to our administration four different ways:

Phone:	855-637-2095
Text:	Text your tip to 855-637-2095
Email:	1350@alert1.us
Web:	http://1350.alert1.us

Staff Expectations

- Staff are not authorized to send students off campus on errands.
- Staff need to notify the main office when they move their classrooms temporarily from one area to another.
- Staff should never leave a class unattended.
- Staff should not transport students in their own vehicles.
- Each classroom phone is an outside line. It is the teacher's responsibility to forward phones during class time to voice mail.
- Staff must check phone messages and e-mail daily.

	Staff Expectations & Norms	Work Session/Meeting Behavioral Expectations
Be Respectful	➤ We respond to all forms of communication in a timely manner.	➤ We are mentally present when working together.
	➤ We go to the source to address conflict or when we have questions/concerns.	➤ We respect time by starting and ending on time and using time effectively.
	➤ We celebrate everyone's successes and accomplishments.	➤ We remove distractions.
	➤ We model behavioral expectations for students.	➤ We assume positive intent and listen with open minds and hearts.
	➤ We react to issues – not people.	➤ We use the “parking lot” or similar method for individual concerns and questions.
Be Responsible	➤ We assume the best intentions of all while holding each other accountable.	➤ We assume positive intent and listen with open minds and hearts.
	➤ We hold our students accountable.	➤ We use the “parking lot” or similar method for individual concerns and questions.
	➤ We regularly evaluate our practices to ensure equitable outcomes of student learning.	➤ We actively participate and contribute to the group.
	➤ We make and support decisions in the best interest of our students.	➤ We have our mics muted, cameras on, and our faces visible.
Be Safe	➤ We are aware of our digital footprint including confidentiality.	➤ We respect our history while being open to new ideas/concepts.
	➤ We stay home when sick/ill.	➤ We expect and accept non-closure.

Staff Meetings

Certificated staff are expected to attend all staff meetings. If you are absent you will be expected to meet with the principal or department chair to learn the material that you missed. Staff meetings will be scheduled on the calendar for each program. Classified staff are welcome to attend staff meetings.

Student-Staff Interactions

Staff members at Sequoia High School are committed to interacting with students, parents, and community members respectfully, acknowledging and honoring individual differences based on race, ethnicity, gender, age, religious affiliation, sexual orientation, physical ability, and other factors.

Supervision of Students

Staff are expected to supervise their classrooms during school hours, except during lunch. Students should not be left unattended for any length of time for any reason. When not in their classrooms, staff are expected to lock their doors.

Syllabus

Teacher's Classroom Syllabus must include:

- List of essential instructional materials.
- Timeline and methods for evaluating student progress.
- How this class meets district graduation requirements?
- Tardy and absence policy. In order to meet the requirement of state law, all teachers must speak to the school's attendance policy and potential adverse effects that non-attendance will have on the student's academic progress in your classroom syllabus.
- Items, personal property not allowed in class.
- Teacher's e-mail address (jdoe@everettsd.org).
- List and describe learning activities that will be graded and the grading scale (including due dates).
- Communication of Student Progress and Achievement
- On the first day of each term, students must receive a copy of the classroom syllabus and grading policy for each course. A copy of the course syllabus and grading policy is to be kept on file in the main office.

Visitors and Guest Speakers

Only guests on school-related business will be allowed to visit. Staff who would like to invite a guest speaker to school should get prior approval from an administrator and inform the main-office staff. Guests and visitors should check in at the main office and receive a visitor badge. Visitor badges must be returned.

Volunteers

All volunteers are required to complete a District volunteer application on the district web site **before** they will be allowed in the classroom. See the Office Manager for more information.

Weather

Please refer to **Late Arrival/Early Dismissal/School Closure** previously mentioned. To facilitate communication regarding school closures and schedule changes, teachers are asked to keep a copy of the phone tree at home and to notify colleagues as necessary. Area radio stations will announce any school cancellations, delay of starting time, or early dismissal due to weather conditions or other situations. Information will be broadcast on local radio and television stations:

RADIO STATIONS

TV STATIONS

KIRO 710 AM/FM

KOMO TV 4 News

KMPS FM 94.1/1300 AM

KIRO TV 7 News

KCMS 105.3FM

KING TV 5 News

KIXI AM

KCPQ TV 13 News

KMTT 103.7 FM

KUOW AM 94.9

KCMS 105.3FM

KNDD 107.7 FM

KLSY

KCIS 630 AM

Many of these stations maintain web sites. Information will also be available on our District's [website](#).

Late Start Schedule and Emergency Closure

One Hour Late

Sequoia High School follows the Everett Public Schools Emergency Weather Closure Schedule. In the case of snow or other weather emergency, listen to your radio or TV for an announcement of school schedule changes. If you hear that Everett Public Schools will be running one hour late, Sequoia High School will begin at 9:30am and will observe the following schedule:

<u>M/W/F</u>		<u>T/R</u>	
Period 1	9:30 – 10:10	Period 8	9:30 – 10:10
Period 2	10:15 – 10:55	Period 9	10:15 – 10:55
Period 3	11:00 – 11:40	Period 10	11:00 – 11:40
Period 4	11:45 – 12:25	Period 11	11:45 – 12:25
Lunch	12:25 – 1:00	Lunch	12:25 – 1:00
Period 5	1:05 – 2:00	Period 12	1:05 – 2:00
Period 6	2:05 – 3:00	Period 13	2:05 – 3:00
Period 7	3:05 – 4:00	Period 14	3:05 – 4:00

Two Hours Late

In the event the weather emergency requires a two-hour late start, school will begin at 10:30am and we will observe the following schedule:

In case of inclement weather, be sure to listen to your local radio or TV station for school closure updates.

<u>M/W/F</u>		<u>T/R</u>	
Period 1	10:30-10:55am	Period 8	10:30-10:55am
Period 2	11:00-11:25am	Period 9	11:00-11:25am
Period 3	11:30-11:55am	Period 10	11:30-11:55am
Period 4	12:00 -12:25pm	Period 11	12:00-12:25pm
Lunch	12:25-1:00pm	Lunch	12:25- 1:00pm
Period 5	1:05-2:00pm	Period 12	1:05- 2:00pm
Period 6	2:05-3:00pm	Period 13	2:05- 3:00pm
Period 7	3:05-4:00pm	Period 14	3:05- 4:00pm

Discipline

Student Discipline

Every reasonable effort will be made by all staff members to maintain an orderly learning environment in the classrooms, hallways, and other areas of the school. If and when corrective action becomes necessary, staff members will intervene fairly, in a way that respects individual rights and treats all students equitably. Students will not be subject to disciplinary action due to their race, ethnicity, language of origin, gender, sexual orientation, physical ability, or other such traits.

Student Handbooks

In addition to taking the responsibility for reading and understanding the [Student Responsibilities and Rights](#) Policies handbook, which is applicable to all Everett Public School students, Sequoia High School students are asked to read [Sequoia High School Student handbook](#), The Sequoia Way and [Technology Handbook](#) prior to the completion of Connected. A link to the student handbook will be on all student devices. This contract serves as an agreement and statement of commitment that students make in order to attend Sequoia High School. Port Gardner students are asked to read, understand and sign a [Port Gardner Handbook](#) prior to the completion of Connected. This contract serves as an agreement and statement of commitment that students make in order to attend Sequoia High School and Port Gardner.

Intent

The staff at Sequoia High School/Port Gardner believes that respect in relationships is paramount to academic success and that discipline is a teaching opportunity. ***We believe that the intent of discipline is to teach students that they have a choice in how they behave. Behaviors of students are not judged as right or wrong but are assessed based on their appropriateness for a school / work environment. All disciplinary actions are taken in an attempt to do what is in the best interests of each student.*** We believe that each student has specific needs in order to be able to behave in a way that will allow them to be successful and contributing members of their communities.

The staff at Sequoia High/Port Gardner believes that it is the responsibility of all staff members to act as both role models and teachers of acceptable behavior in a school /work environment. Staff understands that they are the decisive element in their environment. Sequoia High/Port Gardner School believes that clear parameters have been established to assist students in choosing to be academically successful. Staff believe that the consistent use of this system is key to student success.

We believe that all discipline actions should have a rationale that can be explained to students, parents, and staff in a way that expresses our ultimate mission of providing a safe and secure environment for each student to meet academic expectations.

Discipline Process

Step 1: Classroom teacher talks with the student one-on-one.

Step 2: Classroom teacher contacts significant adult via telephone to inform them of concerns and come up with a plan for improvement. Inform advisory teacher of the issue.

Step 3: Classroom teacher contacts the student's Advisory teacher and counselor to inform of issues and contact made with the significant adult. Staff members work together to develop a plan for improvement and outline next steps.

Step 4: The classroom teacher coordinates a meeting with the student, classroom teacher, counselor and significant adult. The advisory teacher should be informed/involved with the meeting as appropriate. All parties work together to develop a plan of action. A student may need to review the signed behavior contract and have expectations clarified at this time.

Step 5: The classroom teacher talks with the counselor or administrator through the student assistance team process where the next action steps will be decided.

****If a student's behavior is perceived as an immediate threat, harassment or safety issue, staff should make immediate contact with the administrator. Please remember in the event of significant discipline situation or when sending a student to the office please call x5100 to inform the office that a student is coming to the office for intervention. Please provide specific details to the person answering the call or send details in an email to the principal. Inform the office staff that you will send immediately the email to principal.***

The Sequoia Way

	Be Respectful	Be Responsible	Be Safe
Interactions	- Assume best intentions - Listen and respect all perspectives - Include all in discussion - Develop respectful relationships	- Use time wisely - Take responsibility for your own actions - If harm is caused, work to repair relationships	Report any concerns to a trusted adult at school immediately
Classroom (in person)	- Cell phones silent and away from 8:20-2:55 except transitions, lunch, breakfast - Use appropriate language, tone and volume - Support a positive learning culture	- Be a problem solver - Be ready with organized materials - Be your own advocate - Be an engaged contributor to learning - Be present - Be true to your word	- Be where you are supposed to be - Be thoughtful and mindful in what you say - Follow reasonable requests
Common Areas	- Use appropriate language, tone and volume - Address others appropriately (tone, pronoun, name, etc) - Honor physical spaces and displays - Be polite (please/thank you) - Wear school appropriate clothing	- Clean up after your self - Be mindful of space that you are in and expectations of the space - Use vending machines during passing times, breakfast or lunch - Keep moving on the stairwells	- Be where you are supposed to be - Aware of others personal space - Keep throughways clear - Follow reasonable requests - Maintain a walkable and respectful route to restrooms, elevators and classroom doors

	• Respect the fragrance policy	• Use restrooms for their designed purpose, only 1 person per stall	• Maintain a vape, e-cigarette and smoke free campus
Cafeteria (Lunch/ Breakfast)	• Be inclusive & welcoming • Be polite (please/thank you) • Use appropriate language, tone and volume • Cell phones silent and away and headphones off in line	• Clean up after your self- including highchairs • Use share bin • Follow lunch line protocol including taking a complete meal • Be on time to your class	• Be in designated areas (lunchroom, library, classroom w/ staff, 2nd floor hallway along the lockers) • Wipe up spills • Follow off campus lunch protocol
Campus Arrival- Departure	• Clean up after yourself • Use school appropriate language and volume • Be a good neighbor • Follow office expectations	• Arrive on time • Use designated entrance/exit • Follow sign-in/sign-out procedures • Visitors sign in office	• Aware of surroundings (cars, people, children, crosswalks) • Drive in & out at safe speeds • See something, say something
Technology	• Digital Citizenship • Use device for intended purpose • Follow staff direction/ lesson/task	• Bring your charged device • Hotspots for home use • Protect device from damage • Maintain updates • Return borrowed charger in same class period	• Use appropriately (social media) • Take care of your digital footprint • Consider where you leave your device
Office	• Use appropriate language, tone and volume • Address others appropriately (tone, pronoun, name, etc) • Honor physical spaces	• Clean up after your self • Be mindful of space that you are in and expectations of the space • Follow sign-in/sign-out procedures	• Follow reasonable requests

Safety

Accident Report Form

Staff, students, or volunteers who are injured are required to report the accident to the main office immediately and complete an Accident Report Form. Accident Report Forms are required by District policy. Forms should be completed immediately or as soon as possible. Forms are located on the district website.

Staff who have an accident or injury at work should immediately report the accident and complete the accident report form even if they do not believe they will need medical treatment. If you seek medical treatment the forms are all available online.

All students who have an accident or injury on campus should be sent to the health room to be seen.

Drills

Monthly safety drills are completed. Each drill should be conducted as though the situation was real.

Emergency Plan

Every classroom is equipped with emergency information and a clipboard on the wall near the main door and yellow backpack that includes evacuation routes, emergency procedures, red/green cards and information about lockdown, earthquake and other safety procedures. **It is important to familiarize yourself with the safety information on your clipboard.**

Entrance

In the interest of their own safety, students at all times are expected to enter the school through the main doors only and must sign in at the main office upon arrival and sign out when they leave. Do not allow students to enter or exit via side doors. Please do not prop open any other doors on campus.

ID Badge

All district employees are required to wear district issued identification badge while on campus. All visitors/guests must have an ID badge. If you see someone in the building without an ID badge, please contact the office immediately.

Safety

It is the responsibility of ALL staff to ensure the safety of the campus. If you see or hear something unsafe, please immediately report to the office. In the event of a significant threat to school, staff or student safety, ANY staff member may initiate a lockdown by dialing *067 (Pause) #0 and announcing lockdown or calling 9-911 directly from a phone or using the RAVE application.

Safety Concerns

Any concerns regarding safety issues should be routed to the Safety Committee. The safety committee members are as follows: The Principal, Counselor, Campus Security Officer, Office Manager, and Head Custodian.

Organizations/Clubs/ASB

Associated Student Body

The Associated Student Body (ASB) at Sequoia High School is supervised by Jack Roy. Each Advisory class will elect two representatives to serve on the ASB. ASB representatives will meet on a weekly basis and follow the guidelines laid out in the Everett School District Policy and Procedure 3510.

Athletics

Students may participate in athletics at the Everett Public Schools high school in their designated area.

Clubs

All clubs are required to have a staff advisor and have the approval of the principal. District policies and procedures must be followed.

District Policies and Procedures



District policies are adopted by the Everett Public Schools Board of Directors, based on state and federal laws and regulations. Procedures are developed by administrative staff to implement board adopted policies. Please review the [District Policies and Procedures](#) linked here.

The following District Policies and provide district staff our nondiscrimination, harassment, and complaint policies and procedures, as well as some of the most frequently referenced policies and procedures. Included are examples of how the policy/procedure might apply in a specific situation. All district policies and procedures can be accessed online at <https://docushare.everett.k12.wa.us/docushare/dsweb/View/Collection-189>.

Nondiscrimination Statement

Everett Public Schools does not discriminate in any programs or activities on the basis of sex, race, creed, religion, color, national origin, age, veteran or military status, sexual orientation, gender expression or identity, disability, or the use of a trained dog guide or service animal and provides equal access to the Boy Scouts and other designated youth groups. The following employees have been designated to handle questions and complaints of alleged discrimination:

Executive Director Human Resources

Chad Golden
3900 Broadway, Everett
98201
425-385-4103
cgolden@everettsd.org

ADA Coordinator

Chad Golden
3900 Broadway, Everett
98201
425-385-4104
cgolden@everettsd.org

Title IX/Civil Rights Compliance Officer

Chad Golden
3900 Broadway, Everett
98201
425-385-4100
cgolden@everettsd.org

Harassment, Intimidation or Bullying (HIB) Compliance Officer

Dianna Mundel
3721 Oakes Avenue, Everett 98201
425-385-4260
Dmundell2@everettsd.org

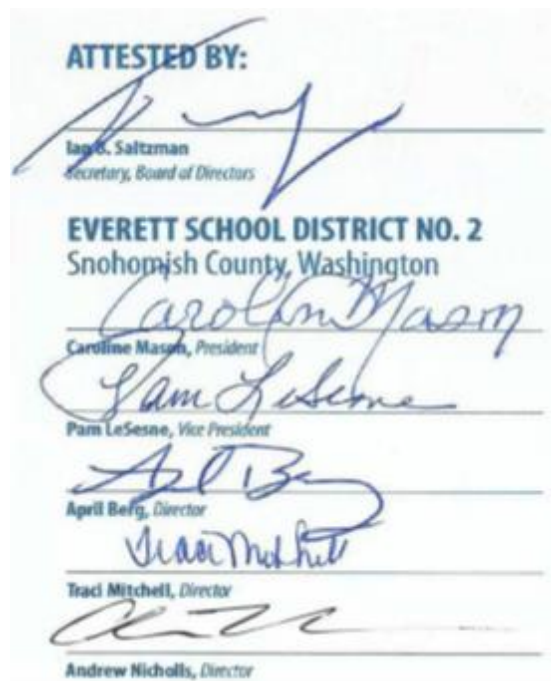
Section 504 Coordinator

Dave Peters
3900 Broadway, Everett
98201
425-385-4063
dpeters@everettsd.org

Please refer to the [nondiscrimination policy](#) for further information on how to submit an informal or formal complaint. Staff needing information regarding translation services or transitional bilingual education programs can contact Chris Fulford at cfulford@everettsd.org or 425-385-4030.

Everett Public Schools

3900 Broadway, Everett,
WA 98201
425-385-4000
www.everettsd.org



EVERETT SCHOOL DISTRICT NO. 2

RESOLUTION NO. 1237

Affirming our Commitment to Condemning Racism and Supporting Peaceful Protest

A RESOLUTION of the Board of Directors of Everett Public Schools in response to the death of George Floyd, condemning racism and supporting peaceful protest.

WHEREAS, on May 25, 2020 the life of George Floyd was tragically taken by four Minneapolis police officers; and

WHEREAS, the unjust death of George Floyd has highlighted the continued racism and unequal justice that still exists in our nation; and

WHEREAS, the students of Everett Public Schools have been exposed to this traumatic event through graphic visual displays of people in positions of authority committing violent crimes; and

WHEREAS, the subsequent public displays of both peaceful and violent demonstrations throughout our country, as well as displays of unprovoked violence by law enforcement at those demonstrations, have impacted the students and staff of Everett Public Schools; and

WHEREAS, the Board of Directors recognizes its responsibility to provide an environment which educates and teaches our students that we can and must uphold the rights and dignity of all members of our communities, and we must never enable those who would act otherwise; and

WHEREAS, as educators and educational leaders we are committed to action in assisting the Everett Public Schools community to process these events within our core values of Equity, Diversity, Collaboration, Respect, Integrity, Passion and Learning; and

WHEREAS, as we move forward and continue striving for social justice and racial equity, let these words by Rev. Martin Luther King Jr. be on the forefront of our minds "Darkness cannot drive out darkness; only light can do that. Hate cannot drive out hate; only love can do that."

NOW, THEREFORE, BE IT RESOLVED, that the Board of Directors reemphasizes the importance of its board policies and the associated administrative procedures focused on each student's equitable access to education:

1. Mourns the death of George Floyd and joins the call for justice;
2. Supports Black students, staff and families during this time of turmoil;
3. Supports those in Everett Public Schools who wish to protest peacefully without fear of intimidation;

4. Does not support returning hate with hate or violence with violence;
5. Condemns acts of violence and damage to public and private property;
6. Commits to finding actionable ways to make our school district more just for everyone; and
7. Stands proudly for racial equality and safety for all of our students and staff; and

BE IT FURTHER RESOLVED, does hereby charge the superintendent to strengthen anti-racism and equity policies and training for all staff and students.

ADOPTED this 9th day of June, 2020, and authenticated by the signatures affixed below.

ATTESTED BY:

Ian B. Saltzman
Secretary, Board of Directors

EVERETT SCHOOL DISTRICT NO. 2
Snohomish County, Washington

Caroline Mason, President

Pam LeSesne, Vice President

April Berg, Director

Traci Mitchell, Director

Andrew Nicholls, Director



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